

CONSTITUTION OF UKRAINE IN ACTION

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CONSTITUTIONAL RIGHT TO EDUCATION IN THE OBJECTIVE AND SUBJECTIVE VALUE

At the present time of social development, in terms of reforming the economic and political system, modernize all spheres of modern life on education are particularly important.

Education is one of the most important spheres of social life, as a necessary element of the state. Education is the main factor leading political, economic, social and cultural progress, as it is an essential instrument of effective management and the development of modern legal and social state.

The aim of education is the full development of the human personality and the highest values of society, the formation of citizens, enriching intellectual and cultural potential of the people, raising the educational level of the people, providing qualified professionals.

The right of everyone to education has an important place in the system of rights and freedoms. Every state, based on the exceptional importance of education for the development of cultural, social and economic potential of the country, proclaiming education a priority sector.

Any educational activity is an important part of cultural reproduction intellectual and economic development of society, the key to strengthening and consolidation of Ukraine as a sovereign, independent, democratic, social and legal state. The educational sector is currently strategically important factor in development. Therefore, in modern legal and social state education should be a prerequisite for existence of not only the individual, but in general throughout the country, as the level of education of all citizens is a key factor in the political, economic, social, cultural and other social progress.

The article is devoted to the study of education as an essential element of every person, its cultural development and prosperity. The article describes the role and importance of education in order to determine the place and role of the right to education in the system of rights and freedoms of man and citizen. The author examined and analyzed the existing legal science approaches to the understanding of the right to education in objective and subjective meaning.